

**Request to remove and replace new school census data:  
country of birth, nationality, first language (Primary, Secondary schools)  
and expanded ethnicity (All schools including nurseries / all Early Years)**

Date: \_\_\_\_\_

As the [parent/legal guardian/carer] of \_\_\_\_\_

in \_\_\_\_\_ class, I am writing to inform you that I do not want their country of birth, nationality, first language and/or ethnicity related data to be entered in the school census. I would like to retract data already provided during the admissions process / during the autumn 2016 census and / or I decline that these data are returned in any school census.

**Retract data previously submitted**

If this data has already been entered or submitted, please remove it and replace it with refused. Our right to request this data removal was recently confirmed in the school census guidance v1.5 published on January 10, 2017 [p61 5.3]<sup>1</sup> and in Early Years guidance v1.4.<sup>2</sup>

**Record my objection and refusal of data**

Please record nationality, country of birth, first language and ethnicity data as "refused". The personal data is optional, and the school will not face any sanction for not supplying this data to the Department for Education, as confirmed on October 12, 2016 by a government spokesman.<sup>3</sup>

Schools meet their statutory obligation to return the school census data by completing fields with valid entries, these include refused and not yet obtained codes as stated in the guidance.

**EAL pupils only**

For English as an Additional Language purposes, I do not object for you to process EAL data for local purposes and return the minimum requirement for funding only

OR

I object to all language data processing and ask that you find an alternative solution.  
[amend as appropriate]

The national subject association for EAL, NALDIC says<sup>4</sup>, they "*would like to urge the Department for Education to reconsider its position urgently*" "...nationality should not be conflated with EAL proficiency. They are separate issues."

**For further information**

For your further information, please refer to the latest school census guidance v1.5 from the Department for Education published Jan 10, 2017 pages 61-67 or Early Years v1.4.

Please reply to this letter to confirm that my request has been processed accordingly. Thank you.

Sincerely,

<sup>1</sup> [http://defenddigitalme.com/wp-content/uploads/2017/01/School\\_census\\_2016\\_to\\_2017\\_guide\\_v1\\_5.pdf](http://defenddigitalme.com/wp-content/uploads/2017/01/School_census_2016_to_2017_guide_v1_5.pdf)

<sup>2</sup> [http://defenddigitalme.com/wp-content/uploads/2017/01/Early\\_Years\\_Census\\_guide\\_2017\\_version\\_1\\_4.pdf](http://defenddigitalme.com/wp-content/uploads/2017/01/Early_Years_Census_guide_2017_version_1_4.pdf)

<sup>3</sup> <https://hansard.parliament.uk/Lords/2016-10-12/debates/BE938C0A-75F0-453B-8EB3-D4DC2C4556AF/SchoolCensusPupils%E2%80%99Nationality#contribution-10C56A33-6ACF-48AA-B709-285BD721D330>

<sup>4</sup> <https://naldic.org.uk/assessment/eal-assessment-schools/school-census-returns/>

## Information to help identify and amend further children's records

Parent name \_\_\_\_\_

Home address

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent / Guardian signature

\_\_\_\_\_

[2] Child's class \_\_\_\_\_ Child's First name \_\_\_\_\_

Surname / Family name \_\_\_\_\_

[3] Child's class \_\_\_\_\_ Child's First name \_\_\_\_\_

Surname / Family name \_\_\_\_\_

[4] Child's class \_\_\_\_\_ Child's First name \_\_\_\_\_

Surname / Family name \_\_\_\_\_

[5] Child's class \_\_\_\_\_ Child's First name \_\_\_\_\_

Surname / Family name \_\_\_\_\_

[6] Child's class \_\_\_\_\_ Child's First name \_\_\_\_\_

Surname / Family name \_\_\_\_\_